

2017-2018 Continuous Improvement Plan

Cullman County Child Development Center
Cullman County Board of Education

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
3	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$0

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0 .

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.”

Category: Develop/Implement College and Career Ready Standards

Research Cited: Access for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Tutoring, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a increase in student achievement: IEP Reading from 95% to 96%, IEP Math from 92% to 94%, Scantron Math from % to % for TARP students, Scantron Reading from % to % for TARP students, AAA Math from to and AAA Reading from to . by 05/24/2018 as measured by AAA, Scantron, and IEP Progress.

Strategy 1:

Increase Educator Effectiveness - The Cullman County Child Development Center has adopted the Instructional Framework. Teachers will implement Instructional Framework as they teach the college and career readiness standards across all content areas.

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- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard DeFour

Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Professional Learning, Academic Support Program	06/20/2017	05/24/2018	\$0	No Funding Required	Administrators and Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan daily lessons based on the Alabama Extended Standards and general education standards for their student grade levels. Pacing will be considered as well as individual student mastery of standards. Training for teachers and communication with parents will be ongoing throughout the year. Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators and Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-K-2 Grade iPad Initiative - Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student-driven digital portfolio. Seesaw empowers students of any age to create, reflect, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning.</p> <p>-Digital Curriculum Implementation - The CDC will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Discovery Education, Moby Max, and A+.</p>	<p>Direct Instruction, Professional Learning, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators, Classroom Teachers, Technology Coaches</p>
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Goal 3: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs.

Strategy 1:

Collect and Utilize Data Sources - The Cullman County Child Development Center will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

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Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Decision Ed, Administrators

Activity - Alms Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Technology, Direct Instruction, Professional Learning, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Administrators

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings.	Behavioral Support Program, Direct Instruction, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Administrators, Teachers

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Leadership will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Behavioral Support Program, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Federal Programs Director, Curriculum Coordinator, Superintendent
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Goal 4: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during implementation of specified activities.

Strategy 1:

Professional Learning - Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing Technology Integration/Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools. K-2 iPad and SeeSaw training, Cullman County Technology conference, Local schools technology training.</p>	<p>Behavioral Support Program, Technology, Direct Instruction, Professional Learning, Academic Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>CDC administration , classroom teachers and technology specialist</p>
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Activity - Leadership Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (A-F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.</p>	<p>Behavioral Support Program, Community Engagement, Technology, Direct Instruction, Parent Involvement, Academic Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>School Principal and leadership team</p>

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School principal will determine what type of training should be provided to classroom teachers and/or classroom aides on each early release day. Calendar of monthly topics will be provided to administrators in August by direct support staff. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.</p>	<p>Behavioral Support Program, Technology, Direct Instruction, Academic Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>School principal, classroom teachers and aides</p>

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Strategy 2:

Student Support - The CDC will implement teacher advisory groups and activities to support our students in the development of not only academic but also social and personal needs. Learning supports will be provided and will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama State Department of Education, 2013

Activity - Student Support Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will implement IEPs for every student. The progress toward each student's IEP goals will be tracked and monitored with teacher data collection and observations as well as progress reports that will be provided to parents every nine weeks along with report cards. IEP meetings are held annually to review IEP progress and develop IEPs for the upcoming school year. Teachers will collaborate with all IEP team members as well as occupational therapists, physical therapists, the teacher of the visually impaired, and the speech-language pathologist to discuss and monitor student progress and develop new student goals	Behavioral Support Program, Technology, Direct Instruction, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Classroom teachers, principal and IEP team members

Activity - Adult Advisor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisory Program by the District Leadership Team once each semester. The Adult Advisory Program will also be monitored through Cullman County's Program Review for grades 9-12.	Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Classroom teachers, administration and school staff

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Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Throughout the school year, district leadership will conduct training for parental representatives from each school. The CDC's CIP team includes four parents. Those representatives will then carry this information to their school for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics will include iNOW using from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8.</p> <p>The CDC teachers invite parents to attend field trips and on campus activities. Various parents are involved in school committees such as budget committee and playground committee. Parents are invited to attend New Parent Orientation at the beginning of each school year. Parents are invited to attend IEP meetings annually or as often as needed. Parent-teacher conference day is scheduled annually in October. Each year, the CDC has an art and music showcase where parents are invited to visit the school and see what their children have accomplished in these areas.</p>	Behavioral Support Program, Community Engagement, Technology, Direct Instruction, Parent Involvement, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	School leadership team, administrator and parent representatives

Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students in the CDC sometimes transition from one classroom to another based on individual needs. These needs may include the need for more intense academic instruction in specific areas such as reading and/or math. Sometimes, students are transitioned to other classrooms for part of the school day based on the need for a more intense behavior intervention plan or the need for applied behavior analysis techniques including discrete trial training.</p> <p>The CDC has developed a plan for transitioning students out of the CDC environment back into the general education setting. This plan is flexible and based on individual student needs. The transition process may take a couple of days up to a month or longer, based on the needs of the student. We have recently added a follow-up component to this transition plan. Classroom teachers will follow up with each student's new teacher on the general ed campus on a monthly basis and provide support as necessary to help students be successful in their least restrictive environment.</p>	Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Parent Involvement, Academic Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	Administrator of the CDC and general education school, CDC classroom teachers, general education classroom teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ongoing Technology Integration/Support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools. K-2 iPad and SeeSaw training, Cullman County Technology conference, Local schools technology training.	Behavioral Support Program, Technology, Direct Instruction, Professional Learning, Academic Support Program	08/01/2017	05/24/2018	\$0	CDC administration , classroom teachers and technology specialist
Technology Integration	-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom. -K-2 Grade iPad Initiative - Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student- driven digital portfolio. Seesaw empowers students of any age to create, reflect, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning. -Digital Curriculum Implementation - The CDC will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Discovery Education, Moby Max, and A+.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	Administrator s, Classroom Teachers, Technology Coaches

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Monitoring	District Leadership will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Behavioral Support Program, Academic Support Program	08/01/2017	05/24/2018	\$0	Federal Programs Director, Curriculum Coordinator, Superintendent
Student Transition	<p>Students in the CDC sometimes transition from one classroom to another based on individual needs. These needs may include the need for more intense academic instruction in specific areas such as reading and/or math. Sometimes, students are transitioned to other classrooms for part of the school day based on the need for a more intense behavior intervention plan or the need for applied behavior analysis techniques including discrete trial training.</p> <p>The CDC has developed a plan for transitioning students out of the CDC environment back into the general education setting. This plan is flexible and based on individual student needs. The transition process may take a couple of days up to a month or longer, based on the needs of the student. We have recently added a follow-up component to this transition plan. Classroom teachers will follow up with each student's new teacher on the general ed campus on a monthly basis and provide support as necessary to help students be successful in their least restrictive environment.</p>	Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Parent Involvement, Academic Support Program	08/01/2017	05/24/2018	\$0	Administrator of the CDC and general education school, CDC classroom teachers, general education classroom teachers.
Leadership Teams	District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (A- F Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Behavioral Support Program, Community Engagement, Technology, Direct Instruction, Parent Involvement, Academic Support Program	08/01/2017	05/24/2018	\$0	School Principal and leadership team
Adult Advisor Program	All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisory Program by the District Leadership Team once each semester. The Adult Advisory Program will also be monitored through Cullman County's Program Review for grades 9-12.	Behavioral Support Program, Direct Instruction, Career Preparation/Orientation, Academic Support Program	08/01/2017	05/24/2018	\$0	Classroom teachers, administration and school staff

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Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Tutoring, Academic Support Program	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Parent and Family Engagement	<p>Throughout the school year, district leadership will conduct training for parental representatives from each school. The CDC's CIP team includes four parents. Those representatives will then carry this information to their school for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics will include iNOW using from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8.</p> <p>The CDC teachers invite parents to attend field trips and on campus activities. Various parents are involved in school committees such as budget committee and playground committee. Parents are invited to attend New Parent Orientation at the beginning of each school year. Parents are invited to attend IEP meetings annually or as often as needed. Parent-teacher conference day is scheduled annually in October. Each year, the CDC has an art and music showcase where parents are invited to visit the school and see what their children have accomplished in these areas.</p>	Behavioral Support Program, Community Engagement, Technology, Direct Instruction, Parent Involvement, Academic Support Program	08/01/2017	05/24/2018	\$0	School leadership team, administrator and parent representatives

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Student Support Teams	Classroom teachers will implement IEPs for every student. The progress toward each student's IEP goals will be tracked and monitored with teacher data collection and observations as well as progress reports that will be provided to parents every nine weeks along with report cards. IEP meetings are held annually to review IEP progress and develop IEPs for the upcoming school year. Teachers will collaborate with all IEP team members as well as occupational therapists, physical therapists, the teacher of the visually impaired, and the speech-language pathologist to discuss and monitor student progress and develop new student goals	Behavioral Support Program, Technology, Direct Instruction, Academic Support Program	08/01/2017	05/24/2018	\$0	Classroom teachers, principal and IEP team members
Standards Based Instruction	Teachers will plan daily lessons based on the Alabama Extended Standards and general education standards for their student grade levels. Pacing will be considered as well as individual student mastery of standards. Training for teachers and communication with parents will be ongoing throughout the year. Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	Administrators and Teachers
AIMS Portal	Local school administrators will utilize the AIMS Portal to track various data pertinent to student achievement, college and career readiness, and accountability.	Technology, Direct Instruction, Professional Learning, Academic Support Program	08/01/2017	05/24/2018	\$0	District Leadership Team, Administrators
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Decision Ed	District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Technology, Policy and Process	08/01/2017	05/24/2018	\$0	District Leadership Team, Decision Ed, Administrators

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Early Release	School principal will determine what type of training should be provided to classroom teachers and/or classroom aides on each early release day. Calendar of monthly topics will be provided to administrators in August by direct support staff. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Behavioral Support Program, Technology, Direct Instruction, Academic Support Program	08/01/2017	05/24/2018	\$0	School principal, classroom teachers and aides
Educator Effectiveness/Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Direct Instruction, Professional Learning, Academic Support Program	06/20/2017	05/24/2018	\$0	Administrators and Teachers
Data Meetings	District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings.	Behavioral Support Program, Direct Instruction, Academic Support Program	08/01/2017	05/24/2018	\$0	District Leadership Team, Administrators, Teachers
Total					\$0	